



## Pupil Premium Grant Allocation 2017 - 2018

Rood End Primary allocation:

### Financial Year

2013 – 2014	£132, 300
2014 – 2015	£198, 900
2015 – 2016	£213,000
2016 - 2017	£213,840
2017 – 2018	£215, 160

Pupil Premium is an additional amount of funding which the Government believes should help schools to meet the needs of children of low income families. The fund is allocated to pupils who are currently known to be eligible for FSM (Free School Meals) and for children who have been looked after continuously for more than six months. At Rood End a majority of pupils live in very low -income families and have free school meals, have had free school meals or have free school meals intermittently due to parental short-term employment. Our deprivation indicator is 0.42 (national 0.24) which is in the top 20% quartile. Consequently, our philosophy is to target all children with social barriers to learning.

At Rood End we have spent and allocated the money in a variety of ways to ensure that all our Pupil Premium pupils have the resources to make progress through quality learning experiences. We have also included support for parents so that they can help their children succeed.

Item/project	Allocation/cost	Objective	Expected outcomes
Trips subsidy	£8,000	To ensure that all pupils benefit from off-site activities which are linked to learning.	Quantifiable outcomes in pupil progress.
Residential	£12,000	For Year 5&6 pupils to experience a residential stay. New activity for Year 2 pupils.	Surveys from residential provision show pupils achieve targets. Increased self-esteem has positive impact upon achievement.
Humanutopia	£15,000	Programme in Year 5 & 6	Quantifiable outcomes in pupil progress and attendance.
Theatre trip (whole school)	£12,000	All pupils have experience of live theatre. For the majority this is a totally new experience and would be financially impossible for many families.	Quantifiable outcomes in core curriculum and progress.
Single Point	£15,000	For all children (including FSM) and parents who wish to, to have access to resources for study and personal support. Single Point has qualified staff and quality provision for out of hours contact, personal support including counselling service for parents and family activities. Early Years Outreach worker.	Broaden experiences of children who have very limited experience out of school and who would not have financial capacity to access otherwise. Support for parents and opportunities for quality family time. Positive feedback from parents and pupils who are both better placed to learn with higher personal aspirations.

Family Support Worker (FSW)	£27,894	FSW in school 4 days a week to work in partnership with school's EWO. Available every day to support parents inside and out of school. To give advice and to attend multi-agency meetings.	Parents have access to advice, support and challenge through which commitment to school increases. Quantifiable outcomes in pupil progress.
Education Welfare Officer (EWO)	£23,819	As FSW above. To also assist on all matters relating to attendance including home visits, meetings in school and legal action if required. To liaise with other schools and agencies in the interests of pupils safety and well-being.	Reduction in number of persistent absentees and improvement seen in whole school attendance.
ARTIS KS1	£12,000	For all children (including FSM) - years programme including art, dance and drama to support learning. Pupils to be equipped with language for writing. Supports Talk for Writing Key Stage 1 & 2.	Quantifiable outcomes in pupil progress in English. CPD for staff by observing new teaching techniques using a wide range of resources.
Third Space Learning	£15,650	1:1 tuition to increase pupil confidence address gaps in learning and consolidate independent application of skills.	Quantifiable outcomes in English and maths. Pupils achieve two or more bands progress.
Specialist curriculum - Orchard tracker	£2,000	For pupils with complex and long term learning needs. Focus: application of skills, social and personal development.	Quantifiable outcomes in pupils progress (Orchard Tracker).

Counselling & Creative Art therapy	£22,500	1:1 sessions with fully qualified counsellor to address a wide range of personal need. Individual need may arise from issues outside school which impact upon social and emotional well-being. Small group sessions with a qualified therapist for pupils' whose progress has stopped or is slow.	Quantifiable outcomes in pupil progress and improved relationships in school.
Wellbeing fund	£1,000	To support pupil premium children and families at time of crisis. For example, providing support with travel costs, uniform costs and after school provision.	Improved school attendance and engagement of hard to reach families.
Phonics books, magazines and newspapers	£2,600	Pupils experience wide range of reading materials to consolidate key skills and develop a passion for reading.	Quantifiable outcomes in reading.
Djembe Drums	£4,788	Key Stage 2 classes in rotation to learn drumming skills and increase awareness of Asian cultural heritage.	Quantifiable outcomes in pupil progress and attendance.
Ukulele	£4,788	Year 3 weekly lesson.	Quantifiable outcomes in pupil progress and attendance.
Dragon's Den	£850	Year 6 Dragon's Den challenge	Quantifiable outcomes in pupil progress and attendance

Prince William award	£25,000	Year 3 & 4 well-being programme	Improved resilience, confidence and collaborative skills gives quantifiable outcomes in pupil progress and attendance.
Enterprise Day	£1,500	Y2 - Y6	Quantifiable outcomes in pupil progress and attendance.
iPADs	£8,771	Y5 & 6 all pupils have their own iPad	

For further information:

**Pupil Premium – what you need to know**

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

**Pupil Premium and accountability**

<http://www.education.gov.uk/schools/pupilsupport/premium/ppfaqs/a0076069/pupil-premium-and-accountability-faqs>

**Challenges faced by eligible pupils.**

- Parents unable to provide additional experiences outside of school
- Parents who have not had a positive learning experience
- Attendance
- Additional family members providing care
- Safeguarding
- Pupils with English as an additional language.

**Review****July 2018**